

# WORLD VISION COMMUNITY PROFILE



World Vision has been involved with Sri Lanka's tea estate workers for many years and our work in Lindula is an extension of these efforts. Tea plantation workers have been marginalised in Sri Lanka for a very long time. Originally brought in from South India over 150 years ago, they were eventually exploited for work and isolated from the rest of the country. World Vision's interventions focus on the well-being of children to ensure that their health, nutrition, education and social needs are met.

### **BRIEF INFORMATION**

IMPACT AREA POPULATION 28,750 people

PROGRAMME LIFESPAN 2013-2028

### **GEOGRAPHICAL LOCATION**

Lindula is located in the Nuwara
Eliya district in the Central province.
There is widespread land
degradation due to deforestation,
forest fires and illegal land clearing.
Landslides, floods and tornadoes are
frequent occurrences during the
rainy season, endangering the lives
of those who live on the hill slopes,
while occasional droughts affect
potable water sources.

### **PROGRAMME GOAL**

Ensuring that the community has a physically, mentally and spiritually strong child population.

# SRILANKA

# **REALITIES**

# **Economic Poverty**

In Lindula, majority of the people work as pickers and labourers in the tea estates. They are paid daily, and when work is not available, they face a severe shortage of income. The tea plantations provide around 10-15 days of work a month. An alternate source of income is in vegetable farms. But during the dry season, crops cannot be grown and labour is not required. Though there has been greater contribution from the government in the area of economic development, many gaps in basic social services still exist.

# **Educational Difficulties**

45% of the population under 12 are illiterate. This is due to long travel distances, poor transport facilities and lack of finances for education resulting in a dropout rate of 14.5%, almost 10 times the national average. The education system is not structured to support children who drop out of school with life skills education. Once they drop out, these children typically migrate to other areas and end up in cities as unskilled labourers. There are limited pre-schools and existing ones are faced with limited facilities and poor programmes. A lack of pre-school education inhibits the future growth of children intellectually and socially.

# **Healthcare and Child Protection Challenges**

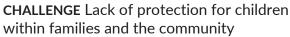
74% of people live in dismal housing. Whole families live in a single room that is linked to others to form a "line house". There is little ventilation, no privacy, and conditions are often unsanitary. Only 67.1% of households have their own latrines. The incidence of diarrhoea is 17.9% and most parents do not have proper knowledge on how to treat diarrhoea. In addition, most babies are not breastfed and miss out on critical nutrients. 28% of mothers receive less than the optimal amount of food needed during pregnancy, resulting in low birth weight babies. Malnutrition among children remains widespread due to lack of nutritious food and misguided traditional eating practices. 37.1% of them are stunted. 41.5% of people in Lindula have limited to access health services. Other social problems include domestic violence and sexual violation of children.



## KEY CHALLENGES AND WORLD VISION'S KEY INITIATIVES



Children learn about child rights and child protection.



INITIATIVE Promote a secure environment where children are loved and cared for

To combat prevalent social issues, World Vision establishes proper child rights and protection systems in the community. Children are encouraged to participate in activities to empower them and engage them on child protection issues. In addition, family counselling programmes on childcare and family time are also conducted, along with awareness campaigns that highlight the importance of familial roles and responsibilities.

CHALLENGE Lack of access to quality education, with children struggling to perform INITIATIVE Educate children in an improved child-friendly learning environment

To decrease the high dropout rate and boost literacy among children and youths, World Vision promotes good governance in school systems through strengthening School Management Committees. Training for teachers and peer-based learning activities are conducted to improve access to quality teaching and learning opportunities. In addition, child-friendly learning environments are enhanced through renovations and construction.



Rehabilitation is provided for malnourished children.

**CHALLENGE** Poor health and nutrition of children with limited access to health services

initiative Help children and families be healthy, with their basic needs adequately met

World Vision seeks to facilitate and support the construction of health centres and other critical

infrastructure to improve access to primary healthcare services. Households and schools are also encouraged to have proper solid waste treatment and increased access to clean water and hygienic latrine facilities.

CHALLENGE Parents do not earn enough to provide for their families

**INITIATIVE** Increase household incomes to provide for children

Opportunities for alternative income are provided through vocational and career guidance training. Savings groups are established to encourage the habit of saving within households. In the event that extra finances are needed to meet families' living expenses, World Vision also facilitates access to micro loans.

Through all these interventions, World Vision is transforming the lives of children in Lindula, making a change today as well as giving them hope for the future!

### **HOW YOU CAN HELP**