

Let Girls Thrive, Afghanistan

FY19 Semi-Annual Update

Programme Profile

Project location	Muqur District, Badghis Province
Project Goal and Outcomes	<p>Project Goal: Prevent Child Early and Forced Marriage (CEFM) through providing education and income generating opportunities to 100 out of school girls in villages of Badghis provinces, Muqur district</p> <p>Outcome 1: 100 previously out-of-school girls (aged 10-15) at risk of early marriage completed their primary education (Grade 1 to 6) in three years</p> <p>Outcome 2: 100 boys and 100 girls attained life skills to reduce the risk of early and forced child marriages</p> <p>Outcome 3: 100 girls gained vocational skills and were able to generate income</p> <p>Outcome 4: Cultural norms, attitudes and practices that caused CEFM and hindered girls' education were changed</p>
Number of direct beneficiaries	350
Indirect beneficiaries	3,500
Length of project	Three Years (Jan 2019 to Dec 2021)

Programme Impact

Message from the Interim National Director of World Vision Afghanistan:

<https://www.youtube.com/watch?v=D4Svzm4DBnE&feature=youtu.be>

Progress in Community Training and Mobilisation

- Training of Trainers (ToT) for community mobilisers on Community Change was conducted in April in Herat
- Selection of the **150 community members** from 5 communities has been completed
- Training material for Community Change has been developed

Progress in Education

- **Four venues** for accelerated learning centres with the necessary furnishing for the children have been secured
- **Nearly 150 students** have started their literacy and numeracy education, and are so grateful for the opportunity



Yearning to Learn



Sajida, 15, lives in one of the remote villages of Muqr district in Badghis province where there is no school for girls.

It is not surprising that Sajida and other girls didn't have the chance to get education, no matter how much they would have loved to do so.

In mornings, instead of donning a school uniform and taking her school bag, she joined her father doing farming work. Sajida says, "I only watched on TV that girls are going to school and I always wanted to get up early in the morning, wear my school uniform and get ready to go to school."

When World Vision decided to establish Accelerated Learning Classes in Sajida's village, she was the first girl who enrolled, however, things didn't go well at the beginning without a venue to hold classes for free. Sajida and her friends didn't give up and looked for ways to convince the elders in the village. Their plan worked well. She says, "One day, after the meeting, my friends and I went to elders and begged them to give us a room. We told them that we wanted to be teachers in future and teach children in our village; some of us cried as we pleaded."

At the next meeting among the elders, one of the community members agreed to provide one room for the project.

"I am going to the classes everyday now. I am learning alphabets and numbers and I already learned some poems," says Sajida.